



1. Good morning
2. Say hello to everyone
3. Review the month/year, weekdays/weekends in October/already begin with Sunday
4. Calendar
5. Weather chart Circle time
6. Circle letters in Good Days, Fifty, etc.
7. Good Good Days with Finger Puppets
8. Good Days
9. Read job assignments Helping Hands

Circle Time:

Centers:

1. Learning Game 2. Name Activities - spelling, letters, syllables 3. Skating on wheels and basketball

1. Hello Everybody
2. Hello How Are You
3. I'm a
4. Mr. Pumpkin
5. We're on Our Way to the Halloween
6. I saw a walk down the street
7. Five Little Pumpkins
8. Scarecrow, Scarecrow
9. The Pumpkin
10. The Ghosts Go Scaring

Music:

Centers: Small Blocks

1. Count objects
2. Use dice to addition - counting
3. Introduce the red angle shape
4. Sequence numerals 0-2-3-4-5-6
5. Visual discrimination
6. Positions in Space
7. Counting to 25
8. Pattern sequencing

Math:

Centers: Match the correct number of objects to the numeral 2, 10, and 5 3. Numeral sheet 5 Building shapes with plastic sticks

1. Repeat to reinforce the rules and guidelines with emphasis on field trip behavior/expectations
2. Theme: Begin our Halloween with discussing pumpkins/how they grow - vary in size/shape to have fun with Halloween characters - no real witches, monsters, ghosts - people dressed in scary costumes
3. Continue to discuss changes taking place in our environment now that fall has arrived/dress as the leaves - are they changing colors/animals storing food or eating, getting ready for hibernation

Social Studies:

Centers: Card 2, Train Table - simple road 3. Topographical 4. Duplo table 5. Puzzles 6. Dramatic play 7. Five sticks 8. Tail board 9. Carpet blocks, Keweenaw, divide 10. Small animal area toys, Keweenaw

1. Question of the day
2. Do you like bats
3. Discuss Halloween a time for fun and using our imaginations/no real monsters, witches, ghosts/ people dressed in costumes
4. Vocabulary: yards, squash, pulp, flesh, ectoplasm, mammal, membrane, megabat, microbat
5. Phonemic Awareness

Language Arts:

Centers: Reading area consists of tub for stumps and a variety of children's books in journal work 3. word building - Halloween words 4. Names at light table

Theme:

It's Pumpkin Time

Tuesday-Field Trip

1. Complete all apple prints with baskets
2. Make a tissue
3. Make a ghost trick
4. Begin Halloween "Ghosts" bags

Art:

Centers: Paint jack o lanterns at the easel 2. Independent use of crayons and markers at the easel 3. Continue with the Hiccupps booklet 4. Green crayon

1. Complete work with letter H
2. Review the alphabet in the Little Children's Book
3. Look for Land in a variety of words
4. Play the memory game with 4 tub objects

Alphabet:

Centers: Match upper and lowercase letters - leaves 2. Model pictures to H, I, M, L, P, Q, R, S, T, U, V, W, X, Y, Z 3. Journal Police 4. Letters sheet

Looking for a Letter-213 Objective 16

1. Pumpkin grows
2. A fruit - grow out over the world
3. Part of the
4. Can be different colors - white, yellow, green
5. Has a lot of water and seeds
6. Every part of pumpkin is edible (pulp, seeds, skin, flesh)

Science:

Centers: Mr. Wizard to introduce the color orange - mix yellow and red * Megabats - fruit colors Microbats - eat insects/ good eyesight color blindness

1. Outside!
2. Center permitting
3. Large
4. Cooperative play encouraged
5. Go for looks around school
6. Find deciduous and coniferous trees
7. Look for acorns and pinecones
8. Halloween decorations on houses
9. Practice the skills of skipping and galloping
10. Practice jumping on two feet
11. Stop on one foot and then the other
12. The witch takes the
13. Play Ghost, Ghost, Ghost Boo

Gross Motor:

Centers: Ball play with friends

1. Repeat to reinforce the rules and guidelines with emphasis on field trip behavior and expectations
2. Theme: To learn about pumpkins and how they grow/ to have fun with Halloween/ emphasis on no real monsters/people in scary costumes/ a time to use our imaginations
3. Continue to discuss changes taking place in our environment now that fall has arrived/dress as the leaves - are they changing colors/ animals storing food or eating, getting ready for hibernation

Objectives:

Centers: All centers listed in end area of study