



**Circle Time:**

- Good morning
- Review the name of the month, year
- Review the name of the day
- Review the name of the week/always begin with Sunday
- Songs
- Calendar
- Goodbye
- Weather - chart - circle time
- Circle letters in Goodbye
- Goodbye - Goodbye with finger puppets
- Helping hands - room job assignments

**Centers:**

Learning game 2. Three activities - spelling - labels - syllables 3. Story homework and booksheds

**Music:**

- Hello Everybody
- Hello Hello
- Do you
- See me
- Where is my nose
- Wide open our ears
- My ears are made for hearing
- Listen up

**Centers:**

Sand Blocks 2. Rhythm sticks

**Math:**

- Continue with Numerals 1
- Children count objects through 4
- Introduce the sequence numerals 0-1-2-3-4
- Size variation
- Visual discrimination
- Pattern sequencing - squares
- Positions in space
- Counting to 20

**Centers:**

Match the correct number of objects to its numeral 2. Sorting squares by color 3. Tracing numeral 3 4. Numeral 2 sheet

**Social Studies:**

- Room: To reinforce the room rules and guidelines with emphasis on care of room, others and ourselves
- To introduce the sense of hearing/introduce a basic way in which we hear naming a few parts of the ear/sounds can carry in many ways: loud/soft, high/low, fast/slow
- To review the concept that fall has arrived days are getting cooler - wear sweaters, jackets, hoodies/begin to watch the leaves on the trees

**Centers:**

Table Top Manipulatives 2. Train Table 3. I Spy 4. Shape Up 5. Puzzles 6. Diggle 7. Fine Station 8. Fact Search 9. Carpal 10. Kenner 11. Vehicles, animals, families, area toys, Keweenaw

**Language Arts:**

- Question of the day
- Vocabulary: October, cartilage, hammer, anvil, stirrup, vibration
- What's wrong pictures
- Phonemic Awareness
- We will listen to the story "Little Blue and Little Yellow" to reinforce color mixing of yellow and blue

**Books:**

- The Ear Book
- The Five Senses
- Horton Hears A Who
- My Five Senses
- Sound Switch's Wonder
- Polar Bear, Polar Bear, What do you hear?
- Stand Back said the Elephant, I'm going to sneeze
- Mr. Choo

**Centers:**

Reading area consists of tub free stories and variety of children's books 2. Journals 3. Card Building 4. Write name at light table

**Theme:**

# Do You Hear What I Hear?

**Art:**

- Complete all stunts with pre-cut pieces
- Make Horton with a who
- Make a mini rainbird

**Centers:**

Independent use of crayons and markers at the easel 2. Five Senses booklet 3. Complete book crayon 4. Cut out ears for headband

**Alphabet:**

- Introduce the letter Hh
- Share the Hh picture card naming each object with the initial sound
- Children make H and h on magnetic
- Build H and h with pre-cut pieces
- Children print H and h on paper with marker and gel crayon
- Introduce the objects in the Hh tub
- Look for H and h in a variety of words
- Play the memory game with Hh objects

**Centers:**

Match the upper and lower letters 2. Build Hh with pre-cut pieces 3. Build Hh booklet with letter Hh 4. Use Hh - Hh, Hh, Hh to match object to letter 5. Use plastic pieces to build letters

**Science:**

- Help you to learn
- Help you to learn
- Outer ear - cartilage
- Middle ear - smallest bones in the body
- Ears and brain never sleep
- Outer ear - gather sounds and funnel them to the ear canal
- Vibrations are carried by nerves to the brain
- Two people have exactly the same shape
- Outer ear - unique just like fingerprints
- Sounds greatly vary - loud/soft, high/low, pleasant/unpleasant
- Mr. Wizard to combine yellow and blue to make green

**Centers:**

Egg sound shakers 2. Match two that are the same 3. Sound shakers 4. Match animal to the sound that it makes 5. Mix yellow and blue to make green 6. Oreo

**Gross Motor:**

- Outside:
- Decker
- Permitting
- the large playground area will be used for safety to reinforced cooperative play encouraged for colors; each child given a color to find
- Basement:
- Practice the skills of galloping and skipping
- Practice jumping on two feet
- Practice hopping on one foot and then the other
- Play soft, soft, LOUD

**Centers:**

Ball play with friends

**Objectives:**

- Room: To reinforce the room rules and guidelines with emphasis on table behavior and care of items in the room/children encouraged to make positive behavior choices/knowledge cooperative play and cleanup
- To introduce the sense of hearing/focus on the major parts of the ear and the concept that our ears also help us to balance
- Learning: letter and sound recognition
- Word building
- Numeral recognition and sequencing
- Vocabulary enrichment
- Shape names
- Counting to 20
- Positions in space
- Color mixing
- Phonemic awareness
- Visual discrimination
- Size variation
- Pattern sequencing
- Study

**Centers:**

all centers listed in each area