

Monday, May 11, 2026

Dear Parents,

This week will be titled "Ooey Goey Jellyfish", as we complete work with hermit crabs and sea anemones. The children will discover that jellyfish have lived for millions of years. They have no brain, heart, or bone, and their bodies are mostly water. They have tentacles which are covered with tiny stingers. The jellyfish will use these tentacles to catch fish and shrimp which is their main source of food. These tentacles are also used to sting humans if they get too close! Jellyfish mostly drift with the ocean's currents. A group of jellyfish moving together is called a smack. Vocabulary consists of: sea anemone, tentacles, nocturnal, smack, and metamorphosis. In conjunction with jellyfish the children will be identifying and touching a variety of gooey substances.

Work with letter Dd will be completed as the children print D and d and go on a search for objects beginning with Dd in the room. The letter Yy will then be introduced. The children will make Y and y on the magic board and learn which color begins with Yy. All letters and sounds will be reviewed.

We will continue with numeral 17 as the children count a variety of ocean objects. Work with simple addition and subtraction, as well as, counting to 100 will be reinforced. Shape names will be reviewed and a variety of shape games will be played. We will be graphing some of the children's favorite ocean animals.

Many of the children are doing an excellent job reading the "at", "og", and "op" words. These, as well as, color words will be our sight words.

Rhyme Time and Phonemic Awareness continue as a feature of our curriculum.

Special Days of the Week:

Tuesday, May 12th - Each child is to bring in one object in any shape: circle, square, triangle, rectangle, cube, sphere, cone, rhombus, hexagon, octagon, trapezoid, crescent.

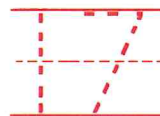
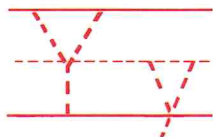
Wednesday, May 13th - Each child is to bring in one picture of something gooey.

Thursday, May 14th - Each child is to bring in a picture of something that can sting.

Friday, May 15th - Show-and-Tell.

Thanks a bunch for your awesome support and cooperation!

Mary Jane and Barb



ENGLISH

HISTORY



The Book We Read



The name of my book is: _____

_____.

Child's name: _____