



ANA ALICIA WALLA U2C U4A 5E3A

1. Good morning  
2. Review  
3. Circle Time: Review the name of the month, year, weekdays, days in week (always begin with Sunday yesterday, today, tomorrow, calendar)  
4. Good News  
5. Weather - about, circle time  
6. Circle letters in Good News, An, Eric, Cathy, D, Jill, Mm, Dn, Co, Po, B, St, Th, W, Y, Q  
7. Read Good News with Dina, Peter  
8. Helping Owl - room job assignments  
9. Pledge of Allegiance

**Centers:**  
1. Learning Game 2. Game activities  
3. Spelling letters, syllables, first/last  
3. Storying home/visit/lead back sheets

CP1B

1. Hello Everybody  
2. Hello to you  
3. Inside  
4. Mr. Lobster and Mrs. Crab  
5. Hi, I'm an Octopus  
6. I'm a little Fishy  
7. A Slippery Fish  
8. 5 little Fishes

**Music:** On Oysters

**Centers:** Sand blocks

MA1A MA1B MA1MA3 MA3C MA4A MA3B

1. Introduce numeral 10  
2. Count objects  
3. Sequence  
4. Simple subtraction  
5. Counting to 100  
6. Comparison by length - measurement  
7. Simple addition  
8. Ordinal numbers  
9. Estimation

**Math:** thru 15 numerals 0-15

**Centers:** Match the correct number of objects to its numeral 2. Hundred's Board  
3. Modeling counting, tracing and printing numerals 5 numeral sheet

Room - To reinforce the rules and guidelines with emphasis on listening and showing kindness to each other encourage children to make positive behavior choices independently/encourage cooperative play and clean up  
1. Theme - To continue with our ocean theme with emphasis on the wide variety of fish - focus on dolphin and shark to read ocean facts - eggs, mud, reefs, surface - very salty - sinks in depth - waves  
2. Spots - warmer temperatures / flowers beginning to sprout birds building nests / buds on trees  
3. Sports or outdoor activities

**Social Studies:**

**Centers:** Train Table 2, 1, 3, 3, Table for Manipulatives  
4. Puzzles 5. Dramatic Play 6. Duplo Table  
7. Fire Station 8. Toy Band/Carpent - blocks, animal, solids families - sea bag, keywords

L14A L14B L14C L2B L4A

**Language Arts:**

1. Question of the day  
2. Rhyme Time, games and activities  
3. Vocabulary: gills, herbivore, carnivore, omnivore, fins, scales, backbone, cephalopod  
4. Begin work with the "a" word family  
5. Phonemic Awareness  
6. Color words as sight words

**Books:**  
1. Little Spring Rabbit  
2. Fish Tricks  
3. Octopus 1 to 10  
4. Sand Cakes  
5. Swimming  
6. Sharks  
7. Good Pirate  
8. Clownfish

**Centers:** Reading area consists of story books, stumps, and a variety of children's books  
2. Journal work 3. Writing words and phrases

*Words that Rhyme! 212 Objective 15*

**Theme:**

# Swimming in the Ocean

Allb

1. Complete all blocks  
2. Complete all centers  
3. Begin to cut out

**Art:** a shark

**Centers:** Independent use of crayons and markers at the easel 2. Small, medium, large fish  
3. Complete sand piles - sand, shells 4. Ocean stencils

*Theme related items to be added*

L2B U3B U4A AUB

1. Introduce letter Qq  
2. Share the Qq picture card naming with emphasis on the beginning sound  
3. Qq is always followed by the letter u  
4. Children make Q and q on the large board  
5. Place the objects in the Qq tub  
6. Children print Q and q with markers and gel crayon  
7. Make a list of words beginning with Qq

**Alphabet:**

**Centers:** Match objects to their initial sound letter 2. Journals title 3. Printing words and letters

*Listen to the Letter Sounds 203 Objective 16*

SCLa SCLB

1. Octopus  
2. Change color  
3. can breathe air  
4. live in caves or hiding areas  
5. squirt ink / cephalopod  
6. live in water  
7. breathe using gills  
8. many species and sizes  
9. some very fast / others slow  
10. super sense of smell / taste buds all over their bodies  
11. do eye lids - sleep with eyes open  
12. have suckers  
13. can live in very cold to hot waters  
14. Stakes - often slimy - helps swim  
15. talk to each other / sound, color, motions

**Science:** suction cups

**Centers:** Caterpillars in a jar to observe 2. Shark to eat 3. Fishing game 4. Sand sensory tub 5. Q and q

*From Caterpillar to Butterfly 257 Objective 4*

PW1A PW1B PW1C PW2A PW2B PW2C PW2D PW2E PW2F 5E4A

1. Use the large playgroom area with rules of the game  
2. Cooperative play encouraged  
3. Accidents / falls  
4. Accidents / falls  
5. Accidents / falls

**Gross Motor:**

**Centers:** Ball play with friends and teachers

Room - To reinforce the rules and guidelines with emphasis on listening and showing kindness encourage children to make positive behavior choices independently/encourage cooperative play and clean up  
1. Theme - To continue with our ocean unit with emphasis on fish and shark, we will be comparing how they are alike and different / we will also discuss some of the unique characteristics of a variety of fish  
2. Spots - warmer temperatures / flowers beginning to sprout birds building nests / buds on trees  
3. Sports or outdoor activities

**Objectives:**

**Centers:** All centers listed in each area of study